



NEWS RELEASE

For immediate release
August 29, 2013

Contact: Rachel Zlotziver
(408) 453-6514

CAHSEE and APR results 2013

SAN JOSE, CA – Today, the California Department of Education (CDE) released both the 2013 Accountability Progress Report (APR) and the 2012-13 California High School Exit Exam (CAHSEE) results.

An analysis of the APR completed by the Santa Clara County Office of Education's Assessment and Accountability department shows that with Adequate Yearly Progress (AYP) targets rising each year, the percentage of schools statewide that were able to meet all targets has declined. Santa Clara County schools have experienced similar results after years of increases in proficiency rates across all SCC subgroups. This year, the percentage of SCC schools meeting all AYP targets dropped by 23 points from 2012.

However, with the exception of the Hispanic and Filipino subgroups, SCC subgroup proficiency rates were higher than CA subgroup rates.

The AYP criteria that SCC schools demonstrated the most difficulty in meeting were the English-Language Arts (ELA) and mathematics proficiency requirements.

The APR report is made up of three components: Growth API, 2013 Adequate Yearly Progress (AYP) and a list of schools in Program Improvement (PI). In addition to math and English, course material such as science and history is reflected in the results.

Analysis of the CAHSEE results, also completed by the SCCOE's Assessment and Accountability department, shows that Santa Clara County students overall continue to outperform their counterparts across the state.

However, the analysis also indicates that in 2013 some Santa Clara County subgroups were outperformed by their statewide counterparts in passing rates on both the English-Language Arts (ELA) and Mathematics portions of the CAHSEE.

The CAHSEE is administered each year to ensure that students who graduate from public high schools demonstrate grade level competency in reading, writing and mathematics.

Several highlights of the SCCOE analysis:

- Grade 10 Asian and white subgroups are performing at or near the ceiling of performance for both portions of the CAHSEE. In 2013, grade 10 Asian students in the county passed the ELA portion at a rate of 94 percent and the Mathematics portion at a rate of 98 percent. For grade 10 white students, the rates of passage were 95 for ELA and 96 percent for Mathematics.
- Over the last eight years, grade 10 Hispanic/Latino students have shown the greatest improvement of all subgroups in their pass rate on the ELA portion of the CAHSEE, with an increase of 11 percentage points between 2005 and 2013.
- Between 2005 and 20013, both grade 10 Hispanic/Latino and African American students have demonstrated the greatest improvement of all subgroups in their pass rates on the Mathematics portion of the CAHSEE, with respective increases of 15 and 11 percentage points.
- Although the county's subgroups outperform most of their counterparts statewide, Hispanic and Filipino students scored lower on both parts of the test than their statewide counterparts.

The entire analysis for both the APR and CAHSEE reports can be found at www.sccoe.org.